

Minn-LInK Doctoral Dissertations

Semanchin Jones, A. (2013). *From investigating to engaging families: Examining the impact and implementation of family assessment response on racial equity in child welfare*. (Doctoral dissertation). Retrieved from the University of Minnesota Digital Conservancy <http://purl.umn.edu/159197>

Zuel, T. (2011). *A secondary data analysis of young truants and the interaction of child protection intervention*. (Doctoral dissertation). Retrieved from the University of Minnesota Digital Conservancy <http://purl.umn.edu/112827>

Hill, K. (2010). *The transition of youth with disabilities from the child welfare system: An analysis of state administrative data*. (Doctoral dissertation). Retrieved from the University of Minnesota Digital Conservancy <http://purl.umn.edu/99957>

Minn-LInK peer-reviewed, published articles

Hall-Lande, J., Hewitt, A., Mishra, S., Piescher, K., & LaLiberte, T. (2014). Involvement of children with autism spectrum disorder (ASD) in the child protection system. *Focus on Autism and Other Developmental Disabilities*, 1-12. doi: 10.1177/10883576145398434

Karatekin, C., Hong, S., Piescher, K., Uecker, J., & McDonald, J. (2014). An evaluation of the effects of an integrated services program for multi-service use families on child welfare and educational outcomes of children. *Children and Youth Services Review*, 41, 16-26.

Kovan, N., Mishra, S., Susman-Stillman, A., Piescher, K. N., LaLiberte, T. (2014). Differences in the early care and education needs of young children involved in child protection. *Children and Youth Services Review*, 46, 139-145.

Piescher, K., Colburn, G., LaLiberte, T., & Hong, S. (2014). Child protective services and the achievement gap. *Children and Youth Services Review*, 47, 408-415.

Hill, K. (2012). Permanency and placement planning for older youth with disabilities in out-of-home placement. *Children and Youth Services Review*, 34(8), 1418-1424.

Hong, S., & Piescher, K. (2012). The role of supportive housing in homeless children's well-being: An investigation of child welfare and educational outcomes. *Children and Youth Services Review*, 34, 1440-1447.

Larson, A. M., & Meehan, D. M. (2011). Homeless and highly mobile students: A population-level description of the status of homeless students from three school districts. *Journal of Children and Poverty*, 17(2), 187-205.

Larson, A. M., Singh, S., & Lewis, C. (2011). Sanctions and education outcomes for children in TANF families. *Child & Youth Services*, 32(3), 180-199.

Larson, A., Zuel, T., & Swanson, M. (2011). Are attendance gains sustained? A follow-up on the educational and child welfare outcomes of students with child welfare involvement for educational neglect. *Children & Schools*, 33(1), 25-35.

Lightfoot, E., Hill, K., & LaLiberte, T. (2011). Prevalence of children with disabilities in the child welfare system and out of home placement: An examination of administrative records. *Children and Youth Services Review*, 33, 2069-2075.